



Getting help now:

Support available before, during and after an ADHD assessment

We understand that children, young people and their families will have concerns when their child has been referred for an ADHD assessment and have been working hard to offer them support. Much of the same support available after an ADHD diagnosis is also available while a child or young person is waiting for an ADHD assessment.

SHaRON Jupiter (Support Hope and Resources Online Network)

SHaRON offers support, information and advice. SHaRON is a support network for parents and carers of young people with ADHD or autism or parents and carers who have children waiting for either/both assessments. It is moderated by clinicians from the ADHD Team, the Autism Assessment Team, other professionals, staff from voluntary agencies across Berkshire and also offers the opportunity for families to give and receive support from each other.

If you are interested in joining, please email us at: sharon.jupiter@berkshire.nhs.uk
Please include your child's name, and your name and contact details.

ADHD support services

There are NHS locally commissioned services for east and west Berkshire which offer a range of support to families, wherever they are on their journey. No diagnosis is needed for any of these services, and you do not need anyone to refer you. The services offer pre assessment and post diagnosis support to families who have a child with ADHD and/or autism or who are waiting for either/both assessments. This includes support, information, advice as well as workshops to support with anger, emotional regulation and sleep difficulties as well as activities for children and young people.

More details can be found on these websites:

For families living in Bracknell, Slough, Windsor & Maidenhead (East Berkshire):
gems4health.com

For families living in Newbury, Reading & Wokingham (West Berkshire): autismberkshire.org.uk
(in the Berkshire West Autism and ADHD section)

Parenting Special Children

Parenting Special Children offer additional support.

Visit parentingspecialchildren.co.uk or call 0118 9863532

ADHD resources

Although we are aware that not all young people referred for an assessment will receive a diagnosis, even prior to an assessment, these resources can still be useful.

- **ADDitude** additudemag.com
- **Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)** chadd.org
- **Living with ADHD** livingwithadhd.co.uk
- **The National Attention Deficit Disorder Information and Support Service** addiss.co.uk
- **ADHD Foundation** adhdfoundation.org.uk

Sensory sensitivities

- **National Autistic Society sensory differences:** autism.org.uk/sensory
- There is an excellent guide called **Making Sense of Your Sensory Behaviours** produced by Falkirk Council (easily found by a google search of the title) a5 booklet falkirk.gov.uk
- **Berkshire Healthcare:** cypf.berkshirehealthcare.nhs.uk/sensory-processing

The Berkshire Healthcare ADHD Team Helpline

This helpline provides additional advice, support or signposting for people who have been referred and are waiting for their assessment.

Tel: [0118 904 6401](tel:01189046401)

Email: CYPADHAdmin@berkshire.nhs.uk

Support in school

Support in school should be needs led and it is important to put this in place as soon as possible, there is no need to wait for the assessment to happen first. When children and young people are referred, we provide a letter for schools emphasising this and providing information on resources that might be helpful in supporting the child.

Not every child or young person referred for an ADHD assessment will go on to receive a diagnosis, although they may still have support needs. The assessment, regardless of outcome, will not alter the needs that the child is presenting with on a day-to-day basis. Schools also have access to educational psychologists, behaviour support teams and other services as needed.

If a school believes that a pupil is in need of one to one or other support, which cannot be provided from the resources normally available to schools, they are able to request an Education Health and Care Needs Assessment to determine whether there is a need for additional provision. Schools can initiate this process based on the pupil's current level of need and it is not necessary to wait for an ADHD assessment to take place first. Many children and young people will have needs that can be met through Ordinarily Available Provision, which is all of the help, support and resources that are available without the need for an Educational Health and Care Plan.

Other resources

Family Lives: Professional, non-judgmental support and advice for all members of the family familylives.org.uk

Speech and Language UK: A communication charity who offer a range of information services that provide help and advice to parents about speech, language and communication speechandlanguage.org.uk

AFASIC: This organisation supports parents and represents children and young people with speech, language and communication needs. Resources include books and DVDs and free downloads. afasic.org.uk

ERIC: Information, advice and guides for toilet training and children's bladder and bowel problems eric.org.uk

SEND Information, Advice & Support Service SENDIASS: (formerly known as Parent Partnership). It's really important to talk to your child's school about your worries. Information, advice and support to children and young people with special educational needs and their parents and carers. iassnetwork.org.uk

You may also want to contact your local IASS (or google SENIASS and your local authority name).

Social skills and friendships: These books give some useful ideas about how to help children understand and develop friendships. *The unwritten rules of friendship; simple strategies to help your child make friends* by E Kennedy-Moore & N Madorsky Elman and *Friends Forever: How Parents Can Help Their Kids Make and Keep Good Friends* by Fred Frankel

Support with meltdowns and developing problem solving skills: The book *The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children* by Ross W. Greene is a useful resource for teaching "collaborative problem solving skills" ie the skills young people need to solve problems more flexibly and in ways that take into account their own and other's needs and wishes.

Our website

The Berkshire Healthcare Children, Young People and Families website has advice and support on a wide range of concerns including anger, anxiety, sensory difficulties and much more.

cypf.berkshirehealthcare.nhs.uk

